2018-19 Texas Academic Performance Report

HURST-EUL00092 Nam@istrict Name: HURST-EULESS-BEDFORD ISarORD ISarORD ISarORD ISarORD IS rE:H7 ace Report

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District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELL H S Campus Number: 220916001

Texas Academic Performance Report 2018-19 Campus STAAR Performance

	2018	State 22%	District 31%	<u>Campus</u> 30%	African <u>American</u> 16%	Hispanic 23%	<u>White</u> 40%	American Indian 33%	Asian 47%	Pacific Islander 17%	Two or More Races 33%	Special Ed <u>(Current)</u> 19%	Special Ed <u>(Former)</u> 16%	Continu- ously Enrolled 34%	Non- Continu- ously Enrolled 22%	Econ <u>Disadv</u> 20%	EL (Current & <u>Monitored)</u> 5%
All Grades ELA/Reading																	
At Approaches Grade Level or	0010	750/	000/	7/0/	(50 (700/	000/	750/	000/	(00)	0.407	0.40/	(00 (010/	(10)	(00)	F (0 (
Above	2019 2018	75% 74%	83% 84%	76% 75%	65% 60%	73% 69%	82% 83%	75% 67%	89% 95%	63% 63%	84% 80%	34% 43%	68% 54%	81% 81%	61% 57%	68% 64%	56% 44%
At Meets Grade Level or Above	2019 2018	48% 46%	58% 58%	58% 59%	39% 41%	52% 50%	70% 71%	50% 33%	78% 87%	38% 50%	63% 61%	20% 25%	41% 25%	65% 67%	39% 37%	46% 45%	27% 22%
At Masters Grade Level	2019 2018	21% 19%	28% 27%	13% 12%	6% 5%	10% 6%	16% 18%	0% 17%	38% 31%	13% 0%	12% 17%	4% 10%	0% 0%	16% 14%	6% 7%	8% 6%	2% 1%
All Grades Mathematics At Approaches Grade Level or	2010	1770	2770	1270	570	070	1070	1770	5170	070	1770	1070	070	1470	770	070	170
Above	2019 2018	82% 81%	89% 89%	81% 58%	80% 64%	81% 38%	60% 67%	-	*	*	*	* 20%	*	* 60%	81% 58%	84% 50%	88% 40%
At Meets Grade Level or Above	2019	52%	64%	19%	20%	19%	0%	-	*	*	*	*	*	*	22%	16%	12%
At Masters Grade Level	2018 2019	50% 26%	64% 36%	19% 6%	14% 10%	0% 6%	33% 0%	-	*	- *	*	20%	*	0%	27% 6%	12% 4%	7% 6%
All Grades Science	2018	24%	34%	14%	7%	0%	25%	-	Â	-	^	20%	^	0%	19%	8%	0%
At Approaches Grade Level or																	
Above	2019 2018	81% 80%	90% 89%	70% 73%	72% 56%	69% 76%	82% 82%	*	*	*	*	69% 64%	- *	82% 70%	66% 74%	73% 72%	60% 64%
At Meets Grade Level or Above	2019	54%	69%	30%	28%	19%	45% 47%	*	*	*	*	56%	-	41%	25%	22%	13%
At Masters Grade Level	2018 2019 2018	51% 25% 23%	67% 37% 36%	26% 2% 8%	11% 0% 0%	20% 4% 4%	47% 0% 24%	*	*	* *	*	57% 6% 29%	- *	40% 6% 20%	20% 0% 2%	22% 0% 6%	16% 0% 0%
All Grades Social Studies	2010	2070	0070	0,0	0,0	170	2170					2770		2070	270	0,0	0,0
At Approaches Grade Level or																	
Above	2019 2018	81% 78%	90% 89%	97% 97%	94% 98%	97% 95%	97% 99%	* 86%	100% 98%	86% 89%	100% 100%	93% 92%	89% 100%	98% 98%	91% 94%	95% 95%	89% 84%
At Meets Grade Level or Above	2019 2018	55% 53%	69% 69%	85% 83%	74% 71%	80% 80%	92% 90%	71%	97% 85%	71% 67%	84% 84%	63% 45%	78% 79%	90% 87%	69% 71%	77% 75%	52% 45%
At Masters Grade Level	2019 2018	33% 31%	47% 44%	63% 57%	48% 39%	55% 48%	71% 67%	57%	80% 67%	29% 33%	69% 56%	32% 30%	56% 50%	67% 58%	46% 51%	50% 44%	22% 16%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELL H S Campus Number: 220916001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growtl	n Score k	oy Grade a	ind Subject												
End of Course English II	2019 2018	69 67	69 65	67 62	63 62	63 54	72 66	67 *	72 75	* 50	74 65	61 45	57 32	68 62	65 65	61 61	56 59
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019 2018	69 69 68 69	73 75 70 72	67 62 67 62	63 62 63 62	63 54 63 54	72 66 72 66	67 * 67 *	72 75 72 75	* 50 * 50	74 65 74 65	61 45 61 45	57 32 57 32	68 62 68 62	65 65 65 65	61 61 61 61	56 59 56 59

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,318 Grade Span: 10 - 12 School Type: High School

There is no data for this campus.

Total Students: 2,318 Grade Span: 10 - 12

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

									Two or		
			African			American		Pacific	More	Special	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELL H S Campus Number: 220916001

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates€(2017-18 Annual Graduates)				
Total Graduates	669	100.0%	1,565	347,893
By Ethnicity:				
African American	85	12.7%	271	43,502
Hispanic	209	31.2%	473	173,272
White	280	41.9%	567	107,052
American Indian	1	0.1%	6	1,226
Asian	53	7.9%	138	15,589
Pacific Islander	8	1.2%	37	528
Two or More Races	33	4.9%	73	6,724
By Graduation Type:				
Minimum H.S. Program	5	0.7%	14	5,855
Recommended H.Š. Program/Distinguished Achievement Program	1	0.1%	3	3,538
Foundation H.S. Program (No Endorsement)	16	2.4%	161	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,542
Foundation H.S. Program (DLA)	647	96.7%	1,387	272,526
Special Education Graduates	42	6.3%	112	25,962
Economically Disadvantaged Graduates	228	34.1%	648	166,956
LEP Graduates	26	3.9%	86	21,359
At-Risk Graduates	200	29.9%	561	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,318 Grade Span: 10 - 12 School Type: High School

State District Campus

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,318 Grade Span: 10 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	(Annual Gradu	ates)											
2017-18	4.3%	4.1%	4.9%	2.4%	8.6%	4.3%	*	0.0%	0.0%	3.0%	7.1%	5.3%	0.0%
2016-17	2.2%	2.1%	3.7%	2.0%	3.4%	4.7%	*	0.0%	*	5.9%	0.0%	4.1%	12.5%

Graduates under an Advanced Degree Plan and Identified as a current -j ET BT /TTIlified

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 2,318 Grade Span: 10 - 12 School Type: High School

State District Campus

African American Hispanic American White Indian

Asian

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELL H S Campus Number: 220916001

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Special	Econ	_ 1
	LCOIT	EL
Ed	Disadv	(Current)
16.3%	40.7%	16.9%
4.4%	30.3%	5.9%
2.9%	19.1%	0.0%
1.4%	16.8%	0.9%
5.8%	17.1%	9.5%
1.7%	14.3%	4.4%
8.3%	21.5%	3.8%
1.0%	2.8%	0.0%
2.2%	21.5%	0.8%
0.7%	21.8%	2.7%
22.5%	52.2%	43.5%
25.5%	55.7%	50.0%
37.5%	65.7%	10.0%
16.7%	60.5%	28.6%
	 4.4% 2.9% 1.4% 5.8% 1.7% 8.3% 1.0% 2.2% 0.7% 22.5% 25.5% 37.5% 	16.3% 40.7% 4.4% 30.3% 2.9% 19.1% 1.4% 16.8% 5.8% 17.1% 1.7% 14.3% 8.3% 21.5% 1.0% 2.8% 2.2% 21.5% 0.7% 21.8% 22.5% 52.2% 25.5% 55.7% 37.5% 65.7%

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELL H S Campus Number: 220916001

Texas Academic Performance Report 2018-19 Campus Student Information

	Car			
Student Information	Count	Percent	District	Stat
Total Students	2,318	100.0%	23,624	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3
Pre-Kindergarten	0	0.0%	2.8%	4.4
Kindergarten	0	0.0%	7.6%	6.9
Grade 1	0	0.0%	7.4%	7.1
Grade 2	0	0.0%	7.2%	7.2
Grade 3	0	0.0%	7.6%	7.3
Grade 4	0	0.0%	7.8%	7.6
Grade 5	0	0.0%	7.8%	7.7
Grade 6	0	0.0%	7.7%	7.7
Grade 7	0	0.0%	7.8%	7.5
Grade 8	0	0.0%	7.2%	7.5
Grade 9	0	0.0%	7.2%	8.1
Grade 10	787	34.0%	7.4%	7.4
Grade 10 Grade 11	787	33.3%	7.0%	6.9
Grade 12	772	32.7%	7.0%	6.5
Glade 12	154	52.770	1.076	0.0
Ethnic Distribution:	24/	14.00/	20.10/	10
African American	346	14.9%	20.1%	12.0
Hispanic	724	31.2%	30.5%	52.0
White	944	40.7%	33.7%	27
American Indian	17	0.7%	0.4%	0.
Asian	163	7.0%	7.4%	4.!
Pacific Islander	21	0.9%	2.5%	0.2
Two or More Races	103	4.4%	5.4%	2.4
conomically Disadvantaged	1,041	44.9%	56.1%	60.
Ion-Educationally Disadvantaged	1,277	55.1%	43.9%	39.
Section 504 Students	174	7.5%	6.4%	6.
English Learners (EL)	152	6.6%	15.4%	19.
Students w/ Disciplinary Placements (2017-18)	18	0.7%	0.9%	1.4
Students w/ Dyslexia	98	4.2%	4.1%	3.
lt-Risk	719	31.0%	40.9%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	164			
Students with Intellectual Disabilities	86	52.4%	37.8%	42.
Students with Physical Disabilities	7	4.3%	22.0%	42.4
Students with Autism	38	23.2%	22.0%	13.
Students with Autism Students with Behavioral Disabilities	38 33	23.2% 20.1%	20.1% 18.8%	13. 20.0
	33 0			
Students with Non-Categorical Early Childhood	U	0.0%	1.2%	1.4
Mobility (2017-18):	270	11 40/	14 00/	15.4
Total Mobile Students	279	11.4%	16.2%	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 2,318 Grade Span: 10 - 12 School Type: High School

Staff Information

----- Campus ------Count/Average

Percent

District Name: HURST-EULESS-BEDFORD ISD Campus Name: BELL H S Campus Number: 220916001

Texas Academic Performance Report 2018-19 Campus Staff Information

Total Students: 2,318 Grade Span: 10 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	136	5.9%	14.9%	19.7%
Career & Technical Education	1,633	70.4%	24.7%	26.3%
Gifted & Talented Education	241	10.4%	7.0%	8.1%
Special Education	164	7.1%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	1.3%	4.6%	6.4%
Career & Technical Education	20.9	15.6%	4.5%	4.9%
Compensatory Education	3.0	2.2%	3.3%	2.7%
Gifted & Talented Education	1.8	1.4%	2.9%	2.0%
Regular Education	75.9	56.6%	69.1%	71.4%
Special Education	7.0	5.2%	9.0%	9.1%
Other	23.7	17.7%	6.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to smamechnical Education